



I Have a Dream – Who, What, When, Where?

We all know that viewing a piece of art is a pleasurable experience. But do you know that art can also be used to make a social, historical and enlightening statement? In the next piece you will observe many aspects of one man's life and the parts of history that shaped his life and his thinking. Take a journey into the past by observing this piece of art, and see how the events in this one man's life, presented through art, affected the present as well as the future.

"The intent of this monument is to provide a visual inspiration of Dr. King and his life," Mr. Dwight.

After observing the artwork answer the following questions. Use complete sentences in your answers and challenge your thinking and creativity!

Visit <https://denverpublicart.org/public-arts/i-have-a-dream/> to help with these questions.

1. What is the name of the art piece?

2. What is the name of the artist?

3. Make a connection: Do you know anyone with this name? Who?

This lesson is designed for students grades K-6

4. What year was this art piece created?

5. What is the “medium”? (what material is this artwork made from)

6. What artistic category is this piece of artwork?

7. Where would you go to see this artwork in person?

8. Have you ever seen artwork similar to this?

Where?

What was it?

Thank you, Dr. Martin Luther King, Jr.

“I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin, but by the content of their character.”