



I Have a Dream – Challenge Activity 2

We all know that viewing a piece of art is a pleasurable experience. But do you know that art can also be used to make a social, historical and enlightening statement? In the next piece you will observe many aspects of one man’s life and the parts of history that shaped his life and his thinking. Take a journey into the past by observing this piece of art, and see how the events in this one man’s life, presented through art, affected the present as well as the future.

“The intent of this monument is to provide a visual inspiration of Dr. King and his life,” Mr. Dwight.

After observing the artwork answer the following questions. Use complete sentences in your answers and challenge your thinking and creativity!

Visit <https://denverpublicart.org/public-arts/i-have-a-dream/> to help with these questions.

The sculpture of Dr. King is surrounded by four panels.

Each panel depicts very significant themes of the struggle for freedom and civil rights throughout history.

1. Research what is represented on each panel. Describe them in terms of their historical significance.

This lesson is designed for students grades 3-6

2. Now take a moment to think about what your “dream” would be for the future. Write you own speech.
Present your speech to your family.

Thank you, Dr. Martin Luther King, Jr.

“I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin, but by the content of their character.”