

## *I Have a Dream* – Build a Connection

We all know that viewing a piece of art is a pleasurable experience. But do you know that art can also be used to make a social, historical and enlightening statement? In the next piece you will observe many aspects of one man's life and the parts of history that shaped his life and his thinking. Take a journey into the past by observing this piece of art, and see how the events in this one man's life, presented through art, affected the present as well as the future.

"The intent of this monument is to provide a visual inspiration of Dr. King and his life," Mr. Dwight.

After observing the artwork answer the following questions. Use complete sentences in your answers and challenge your thinking and creativity!

Visit <https://denverpublicart.org/public-arts/i-have-a-dream/> to help with these questions.

1. Who said, "I Have a Dream" in a very important speech? Give his name, the year he was born, when he died and how he died.
  
  
  
  
  
  
  
  
  
  
2. What "dream" is the title of this piece referring to?

This lesson is designed for students grades K-2

3. What do you think Mr. Dwight's goal was for creating this artwork?

4. How do you feel when you look at the sculpture?

5. Would you like to see this work of art in person someday? Why or why not?

6. What does this artwork remind you of?

Thank you, Dr. Martin Luther King, Jr.

"I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin, but by the content of their character."