

I Have a Dream – Build a Connection

We all know that viewing a piece of art is a pleasurable experience. But do you know that art can also be used to make a social, historical and enlightening statement? In the next piece you will observe many aspects of one man's life and the parts of history that shaped his life and his thinking. Take a journey into the past by observing this piece of art, and see how the events in this one man's life, presented through art, affected the present as well as the future.

"The intent of this monument is to provide a visual inspiration of Dr. King and his life," Mr. Dwight.

After observing the artwork answer the following questions. Use complete sentences in your answers and challenge your thinking and creativity!

Visit <u>https://denverpublicart.org/public-arts/i-have-a-dream/</u> to help with these questions.

1. Who said, "I Have a Dream" in a very important speech? Give his name, the year his was born, when he died and how he died.

2. What "dream" is the title of this piece referring to?

3. Why do you think the "dream" was important then and now?

4. What do you think Mr. Dwight's goal was for creating this artwork?

5. What do you see when you view this piece of artwork? Write at least three complete sentences using powerful adjectives.

6. Using a thesaurus, find some other words for the words you used in your answer to question 4.

This lesson is designed for students grades 3-6

7. How do you feel when you look at the sculpture?

8. Would you like to see this work of art in person someday? Why or why not?

9. What connections do you make when you see this artwork?

Thank you, Dr. Martin Luther King, Jr.

"I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin, but by the content of their character."